



Parents Associations of
Community and Comprehensive Schools
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Welcome to the Clayton Hotel

Welcome to
PACCS 27th Annual Conference



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“Reflect & Move Forward”



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“Reflect ”

- We had the Celtic Tiger
- We had Jobs
- We had grants in school
- Registration to third level



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“ Move Forward”

- We still want the best for our teenagers
- We will strive to get the best education we can for our teenagers
- We will go to PA / PTA / PC meeting to support our school
- We will always try to come up with money for everything



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Recent survey in the USA
By
Bill and Melinda Gates Foundation



In a landmark national survey by Scholastic and the foundation,

40,000 of America's teachers identified five ways

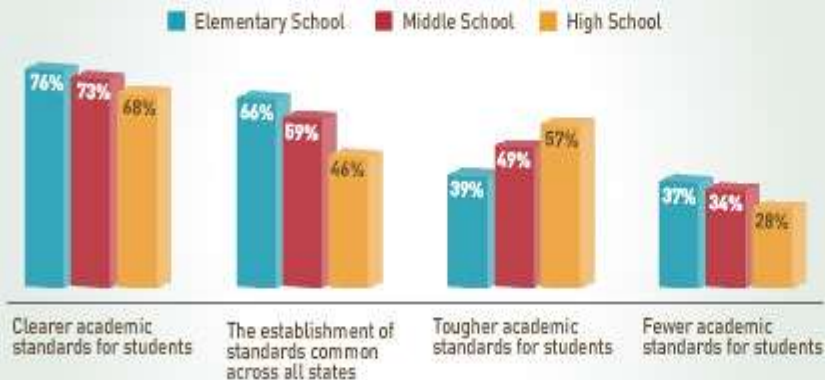
that we can address the challenges facing today's schools:

1. Establish clearer, tougher academic standards, common across all 50 states.
2. Use multiple measures for student performance.
3. Innovate to reach today's students.
4. Provide supportive leadership to teachers.
5. Bridge school and home to raise student achievement.

1 Establish Clearer, Tougher Academic Standards, Common Across All 50 States

The majority of teachers strongly support **clearer academic standards**. High school teachers, in particular, support **tougher standards**. The majority of teachers also support **consistent standards**, which many say would have a strong impact on **improving student academic achievement**.

Teachers' Views on Changes to Standards as Having a Very Strong/Strong Impact on Improving Academic Achievement (by grade taught)



Q. How much of an impact do you believe the following efforts would have on improving student academic achievement?

“ We owe students a consistency across their education. ”

— Middle School Teacher

“ Nationalized education standards would provide a level playing field for all teachers and learners. Common assessments and collaboration on a professional level would blossom because the goals would be clear to everyone. ”

— Middle School Teacher

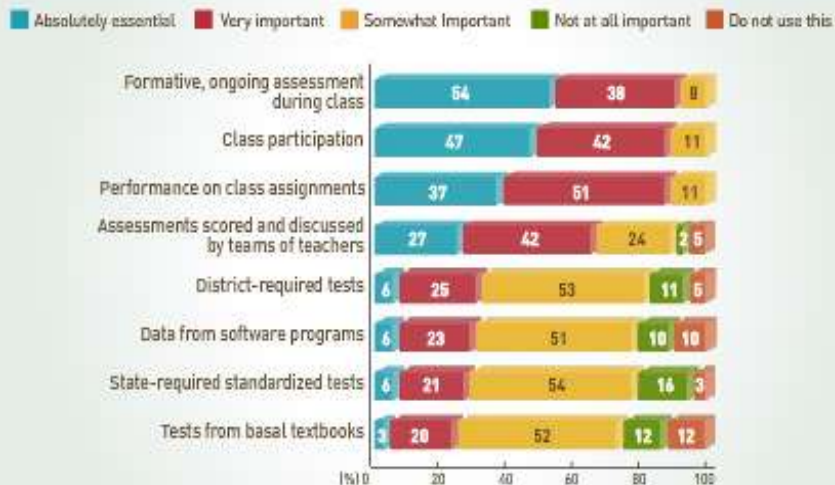
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2

Use Multiple Measures to Evaluate Student Performance

While teachers value the role standards play in improving academic achievement, they are very clear that **standardized tests** should not be the sole measure of student achievement. Rather, tests should be coupled with other assessments driven by **classroom experiences** including formative, ongoing assessments during class, performance on class assignments, and class participation.

Teachers' Views on Importance of Student Performance Measures



Q. In your opinion, how important is each of the following in measuring students' academic achievement?

“ I look at how my students have improved over the course of the year—not at what level they are at. ”

— Elementary School Teacher

“ If you don't discuss students' performance with them, they don't take ownership and they don't care. If you don't tell students how they're doing, how do they improve? ”

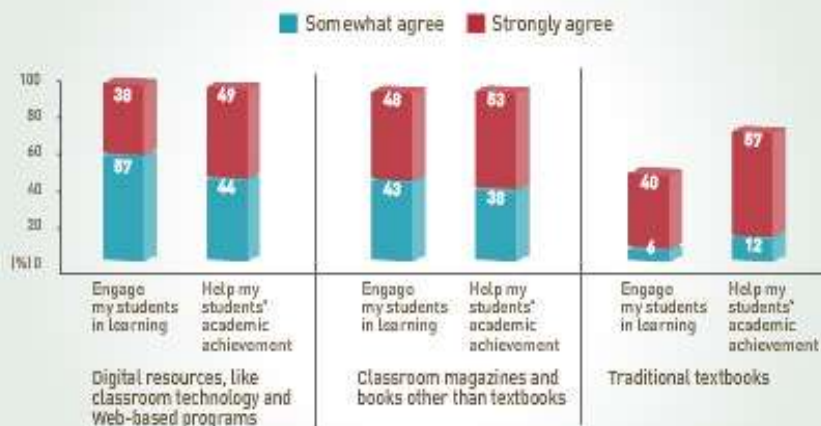
— Middle School Teacher

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3 Innovate to Reach Today's Students

To reach today's students, they must see the "real world" importance of a lesson. One way to do this, teachers say, is to go beyond textbooks—using **technology** and other materials to keep students engaged.

Teachers' Views on the Impact of Classroom Resources on Student Achievement and Engagement



Q. Please indicate whether you agree or disagree with each of the following statements.

“ My directive is to use the textbook every day and I refuse. A textbook is so easy: ‘Turn to page 57, answer the questions at the end.’ Kids are bored, but they like it because it’s easy. It doesn’t matter if they understand the material, because the answer is right there. ”

— High School Teacher

“ Students are different learners than they were ten years ago. Education is what needs to change. Students today can’t learn the same way we did. ”

— Elementary School Teacher

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Survey



How many parents grew up with:

X Box

Play station Portable

Computer



How many parents are on:

Facebook?

Have a Farm?



How many parents :

Tweet?

PACCS have a Twitter
page?

twitter.com/PACCSIrI



See how technology has changed our world from one generation to the next

Our schools should use this technology to teach and interact with students

All our students are at home with all technology

4

Provide Supportive Leadership to Teachers

While higher salaries are important, non-monetary rewards play a larger role in retaining effective teachers. Leading the list—**supportive leadership and more collaboration time**.

Teachers' Views on Factors Impacting Teacher Retention

■ Absolutely essential
 ■ Very important
 ■ Somewhat Important
 ■ Not at all important
 ■ Do not use this



Q. How important do you think each of these items is in retaining good teachers?

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“ This is the way to change schools —it isn't about teacher pay; it's about helping teachers do their jobs so that all students succeed. ”

— High School Teacher

“ Great teachers are leaving education and taking all their expertise with them. We need a better environment for collaboration to share what works and what doesn't. ”

— Elementary School Teacher



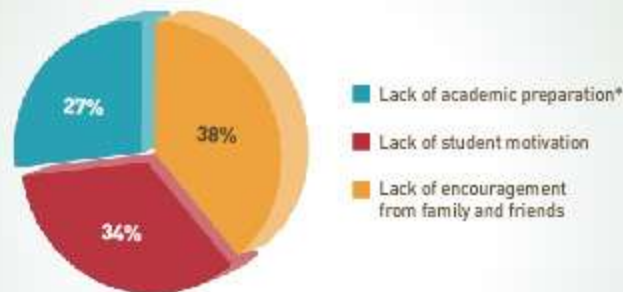
‘A leader’s job is to stir emotion and set daring grandiose goals that shake the status quo. Too much management and you stagnate.. Too much leadership and you get nowhere. Embrace the challenge of striking the balance.. Do it well and the results will surpass your wildest dreams ‘.....

Chief Inspector DES 2009

5 Bridge School and Home to Raise Student Achievement

Teachers understand the big picture. They recognize that in addition to **high-quality curriculum and instructional materials**, students also need a **culture and community of support** to raise achievement levels and build a sustainable culture of learning at home, in the community, and in the classroom.

Single Most Likely Reason Teachers Say Some Students in Their Classes Won't Leave High School Prepared to Succeed in a 2- or 4-Year College



Q. Which one of the following do you believe is the most likely reason that some of the students in your classes won't leave high school prepared to succeed in a 2- or 4-year college?

Base: Say less than 100% of students currently in teachers' classes could leave high school prepared to succeed in a 2- or 4-year college.

*Includes three responses: Poor reading and communication skills (19%), lack of critical thinking/ problem-solving skills (17%) and lack of participation in college preparatory coursework (2%).

“Motivation is the biggest thing—getting them to see the bigger picture and realizing it's attainable.”

— Middle School Teacher

“We should make time outside of the traditional school day for parents to be more able to come to school—especially the low income families with parents who might be working three or four jobs. We should try to accommodate them so that they can see what's going on.”

— Elementary School Teacher

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ESRI report: Findings

Quality of Teaching 40% and Career guidance just over 30% Satisfaction

Preparing for the world of work under 40% happy with this

Young people are more reliant on their parents than on school-based sources of advice

Opportunity for more informal contact with teachers; school as a welcoming environment



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